

第 10 回 CLIL オンラインセミナー The 10th CLIL ONLINE SEMINAR

10月1日(木) 午後5-6時

*予約不要 どなたでも参加可能です

Thursday, 1st October 5pm to 6pm

*Anyone is welcome with no reservation required

ZOOM (氏名、所属を明らかにして参加してください)

<https://us06web.zoom.us/j/8714053245?pwd=SUdrOE1OL1dkcnVldDI5dkI2dVlGUT09>

What Do CLIL Teachers Actually Do? Practical Lessons from CLIL Classrooms in Barcelona

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Abstract

In this seminar, I will discuss a university-school partnership project that has been running since 2006 in Barcelona, Spain, between university researchers, who are content or language pedagogy experts, and CLIL teachers. Drawing on examples from the project, I will discuss misconceptions and challenges CLIL content and English teachers face and show good classroom practices. We will see how CLIL teachers used cognitive discourse functions (CDFs, Dalton-Puffer, 2013) and questioning techniques to promote students' higher-order skills in English while engaging with content. We will examine how teachers moved strategically across literacies and languages, using academic and everyday English and students' L1, and how their gestures and classroom objects supported students' integrated learning. I will also comment on the use of cooperative learning and different classroom layouts. Finally, I will discuss how co-teaching between CLIL content and English teachers created further opportunities for students' language development, and the essential role of teacher professional development and institutional support.

Bio

Natalia Evnitskaya holds a PhD in Foreign Language Teaching. She is a tenured Lecturer at the Department of Applied Linguistics at the Universitat Internacional de Catalunya, Barcelona (Spain). For the last 17 years she has been teaching in BA and MA Teacher Education degrees and professional development programs, closely working with pre-service and in-service English and CLIL teachers in Barcelona. This has allowed her to gain a deep understanding of Spanish educational reality, its advantages and disadvantages, and challenges that CLIL teachers and learners, and schools in Barcelona are faced with. Her research interests are CLIL, EMI, classroom interaction, multimodality, and CLIL teacher education, and she has widely published on these topics.

