

第9回 CLIL オンラインセミナー The 9th CLIL ONLINE SEMINAR

11月11日(火) 午後5-6時

*予約不要 どなたでも参加可能です

*Anyone is welcome with no reservation required

Tuesday, November 11 5pm to 6pm (Japan time)

ZOOM (氏名、所属を明らかにして参加してください)

<https://us06web.zoom.us/j/8714053245?pwd=SUdrOE1OL1dkcnVldDI5dkI2dVlGUT09>

What are the difficulties for a content teacher in adapting CLIL, and how to overcome them?

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Abstract

As CLIL integrates content and language learning, both language teachers and content teachers are encouraged to apply it in their courses for second-language learners. For a language specialist content is the biggest obstacle and language integration feels easy. However, for a content instructor who has not received formal CLIL training, the integration of the language component represents a huge barrier. Even when consciously trying to address the language component, a content specialist needs very specific step-by-step guidance on best practices from a language specialist. If team-teaching is an option, that would be ideal, but often it is not possible, leaving content instructors without the tailored support they need. This talk will discuss practical solutions in overcoming this barrier, with the hope to encourage more content instructors to try integrating language support into their English language-based courses.

Bio

The speaker comes from a background in biomedical research and has a long experience teaching EMI biology courses at an international program. Faced with the challenge to create English language-based biology class for Japanese students, the speaker was confronted with the conceptual difference between EMI and CLIL approach. Over the years the speaker has tried various strategies, starting from “immersion is the most natural approach” and coming to the understanding that “even birds need to learn how to fly”.



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